

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2006**

**EDUC 467-4
CURRICULUM & INSTRUCTION IN TEACHING
ENGLISH AS A SECOND LANGUAGE
(E01.00)**

Alma Krilic, MEd
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Thursday 5:30-9:20 PM
WMC 2503

PREREQUISITE:

60 credit hours plus a linguistics course.

COURSE DESCRIPTION:

This course discusses current themes and approaches in the field of second language education, such as development of language skills, cultural awareness, the dialectic relation between language and culture, assessment, etc. We will explore the theory, research and practice of teaching English as a second language to both children and adults, and examine principles of learning a foreign language. We will also reflect on our practices as language teachers in light of theories and discuss curriculum theory in the second language classroom.

EVALUATION:

Presentation 15%
Response to a chapter/article 15%
Reflection paper 20%
Final essay 50%

REQUIRED READINGS:

Celce-Murcia, M. & Olshtain, E. (2000). Discourse and context in language teaching: A guide for language teachers. Cambridge; New York: Cambridge University Press. ISBN 0521648378

Meeks, L. L. & Austin, C. J. (2003). Literacy in the second language classroom. Boston: Pearson Education, Inc. ISBN 0-205-35254-5

Additional articles will be distributed in class.

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